

## 1. MONOLOGUE

## PIRMOJO POROS KANDIDATO

*Time:* 3–4 minutes

*Topic:* **Adolescence & Identity**

*Task:* Read the statement and answer the questions below.

**Adolescence is often judged more quickly than it is understood, even though it is a period shaped by uncertainty, exploration, and the search for identity.**

- What is your reaction to the content of the statement? Justify your answer by explaining why.
  - Why do experiences during adolescence have an impact on identity, and how important do you think this impact is?
  - How could open communication reduce misunderstanding during adolescence?
- ❖ *Additional question: Do you think adolescence has become more challenging for young people today compared with previous generations? Why or why not?*

## 1. MONOLOGUE

## ANTROJO POROS KANDIDATO

*Time:* 3–4 minutes

*Topic:* **Nature & Responsibility**

*Task:* Read the statement and answer the questions below.

**Modern lifestyles often limit direct contact with nature, leaving many people feeling disconnected from nature, even though they depend on it in their daily lives.**

- What is your reaction to the content of the statement? Justify your answer by explaining why.
  - Why does feeling distant from nature make environmental problems seem less personal, and how serious do you think this lack of connection is?
  - How could everyday habits be changed to encourage greater environmental responsibility, and why do you think your suggestions would be effective?
- ❖ *Additional question: Do you think young people are more environmentally aware than older generations? Why or why not?*

## 2. DIALOGUE

## KANDIDATŲ POROS

*Time:* 4–5 minutes

*Topic:* **Online Learning: Flexibility or Discipline?**

*Situation:* Together with your partner, you are taking part in a creative lab for young content creators. You are working to prepare an educational podcast that addresses the topic above and why it is relevant to your generation. The podcast should last ten minutes and offer practical and convincing advice.

*Task:* In your discussion, exchange the following information:

- consider why the topic matters,
- explore **both** perspectives on the topic,
- agree on at least one piece of advice young people could follow, and justify why this advice would be helpful.

*Candidate 1 starts the conversation.*